

Regular Composition Courses

We offer a variety of standard academic writing courses that you can use to improve your writing, fulfill requirements, and transfer credits readily to other institutions.

WR 115 Introduction to College Writing (4)

A writing course for lower division students who need additional time to practice college writing. Includes the same features as WR 121, but offers a more intensive focus on building confidence, finding a voice, and understanding academic conventions. Includes individual attention and individual goal-setting. Can be helpful for students who do not feel ready for the writing required by FRINQ or by WR 121.

WR 121 College Writing (4)

A writing course for lower division students, in which students develop critical thinking abilities by reading and writing, increase their rhetorical strategies, practice writing processes, and learn textual conventions. Includes formal and informal writing, responding to a variety of readings, sharing writing with other students, and revising individual pieces for a final portfolio of work. Can be helpful for students who could benefit from a writing course rather than taking just FRINQ alone. Equivalent to WR 121 in the community colleges.

WR 211 Writing Practice (4)

A writing course for lower division students, particularly sophomores, who wish to work on their writing skills at their own pace through an individualized writing program. Writing processes, peer workshops, and one-to-one conferences aid student in realizing their goals. For SINQ students or those who have taken FRINQ or WR 121.

WR 222 Research Writing (4)

A writing course that focuses on writing and research processes. Since so much of the writing that students do in the academy involves secondary research, this course deals

comprehensively with finding and narrowing topics, locating materials, integrating secondary research with one's own text, and more. Can be helpful for students in lower division to mid-career who are looking for a course that focuses specifically on research writing or for students who want an equivalent to the WR 123 course offered by the community colleges.

WR 323 Writing as Critical Inquiry (4)

A writing course for upper division students, which offers sophisticated approaches to writing and reading. Students enhance critical thinking abilities by reading and writing challenging material, refine their rhetorical strategies, practice writing processes with special attention to revision and style, and write and read in a variety of genres. Includes formal and informal writing, sharing writing with other students, and preparing a final portfolio of work. Can be helpful for upper division students who need or want additional writing practice in academic writing at a fairly sophisticated level, perhaps UNST Cluster or Capstone students or those students who want an equivalent course to the WR 122 course offered by the community colleges.

WR 324 Advanced Writing about Literature (4)

Covers issues in reading and interpreting literary texts, applied critical approaches, and the conventions of writing about literature, including documentation. Emphasizes writing and research processes, includes peer workshops. Prerequisite: Junior standing.

WR 333 Advanced Writing (4)

An expository writing course for upper division students who have taken FRINQ or two other writing courses and who want additional writing practice, perhaps for writing senior papers or for preparation for work or graduate school. Essay writing at a sophisticated level.

Wr 420 Writing: Process and Response (4)

Provides opportunities for students to write in various genres. Includes language attitudes, writing process, and reader response. This course runs as a workshop and is a perfect place to perfect yourself as a writer. Taught by Tony Wolk.